

Quality of the External Assessor Report:

1. External Assessor (EA) Report:

The External Assessor(EA) writes a report every 3 years as a minimum which is sent to the Member Organisation(MO), indicating whether the educational programme is achieving its aims (and therefore the IFOMPT standards)

- The MO will include this EA report to the Standards Committee (SC)
- An MO may receive back from the SC a **Prospective Condition** regarding the need for “improving the quality of their EA report”

2. External Assessor – Rationale for a high quality report

Why is the quality of the EA report important for the Member Organization (MO)?

1. To improve the quality of the educational programmes.
2. The MO can understand quality issues within their educational programmes in order to be able to take action as required.
3. The MO can thereby summarize issues and actions taken or to be taken to the SC in order to provide evidence of their robust quality processes.

3. Sample External Assessor Report with feedback for regarding its quality

In order for the EA report to be a useful high quality document for the MO as well as the SC of IFOMPT the EA Report must meet the following conditions:

- a) The EA Template or suitable alternative has been filled out in its entirety
- b) The report has suitable cross referencing provide evidence for statements made
- c) The report provides evidence of when, where and how the educational program was evaluated by the EA
- d) The report provides evidence of what changes to the educational programme have been made as well as providing the details of what, when, where and how this is being done

The following are sections of a sample External Assessor Report using the EA Template provided by IFOMPT with feedback attached from the SC in green on the document and in the test box sections beside the document to provide guidance to the EA and the MO regarding the reports quality.

Sample sections of an excellent quality External Assessor Report with feedback from the Standards Committee in green boxes, underlined/circled in green:

Section 2 Evaluation of curriculum relating to theory modules and assessments

	Question	Yes or No	Please explain and provide the supporting evidence for either Yes or No (to include any cross referencing to attached documents).
2.6	<p>a) Have there been any changes to the programme since the last EA report (i.e. organisation, structure, delivery or curricula)?</p> <p>b) Do these changes still enable the programme to meet the requirements of the Standards Document?</p>	Yes	<p>Based on the 2014 EA Report – regarding the lack of Psychosocial evaluation of the patient within the curriculum:</p> <p>An <u>effort</u> is being made since <u>2015 through to the present time</u> to include more of the <u>psychosocial aspect</u> of patient assessment to the programme through the theoretical education and usage of <u>Patient Reported Outcome Measures (PROMs)</u>. This is evident in a specific course on PROMs as well as inclusion of this aspect of the assessment in the <u>Clinical Mentored Practice Reports and Examination</u> (Also see EA Report 3.2 and 6.2)</p> <p><u>Evidence:</u></p> <ol style="list-style-type: none"> 1. Curriculum Document page 104 Section 5.3 2. 2017 EA report pg 21 – Appendix C; Copy of Clinical Examination Form

Changes made were stated (YES) with an outline of the what, why and how the change was made given (green underlined sections) with appropriate evidence provided (green circled sections). Note there is also reference made in the Remarks section referring to other areas of the EA Report which may then provide further details to the reader regarding the changes that have been made.

Section 3 Evaluation of curriculum relating to practical skills and assessment

	Question	Yes or No	Please explain and provide the supporting evidence for either Yes or No (to include any cross referencing to attached documents).
3.2	Does the curriculum, related to practical skills, offer a balanced neuro-musculoskeletal approach, recognising different concepts, practical techniques, treatment approaches and philosophies?	Yes, partially	<p>The programme has taken a conscious effort to include an eclectic approach to manual therapy, embracing many different approaches for the development of clinical skills and their evaluation. Information about the associated psychometric patient properties as well as evaluation of the same has been woven throughout the framework of the programme since 2015.</p> <p>Based on the 2014 EA Report regarding the lack of psychosocial evaluation of the patient within curriculum: An effort being made since 2015 through to present time to include more of the psychosocial aspects of patient assessment into the program through education and integration of usage of Patient Reported Outcome Measures. See EA Report 2.6</p> <p><u>Evidence:</u></p> <ol style="list-style-type: none"> 1. Review of the overall Curriculum: Sept 2016 2. Review of the Curriculum reference list December 2016. See EA Report 2.3 3. Interviews with Head of the Programme: Oct 21, 2016 4. Interview with two instructors in the programme: October 21-22, 2016 <p><u>Prospective EA Review (2024):</u> Review content and processes for continued inclusion, usage and elevation of assessment of psychosocial aspects of patient.</p>

Action required is stated: (YES partially)
An outline given on what was evaluated, what is required, where the action is needed and what is being done to reconcile this situation:
 Based on 2014 EA Report ... lack psychosocial evaluation ... within curriculum: An effort being made since 2015 through to present time to include ... through education and integration ... Patient Reported Outcome Measures. See EA Report 2.6

Evidence and location of same given:
 Evidence:

1. Review Curriculum: Sept 2016
2. Interviews with Head of the Programme: Oct 21, 2016
3. Interviews with Head of the Programme: Oct 21, 2016
4. Interview with two instructors in the programme: October 21-22, 2016

Inclusion of EA future required action that links to this subject matter:
Prospective EA Review (2024): Review content and processes for continued inclusion, usage and elevation of assessment of psychosocial aspects of patient.

Section 6 Evaluation of clinical examinations

	Question	Yes or No	Please explain and provide the supporting evidence for either Yes or No (to include any cross referencing to attached documents).
6.2	Was the organisation and standard of clinical examinations of patient assessment and management satisfactory?	Yes	<p>In order to include more of the assessment of the psychosocial aspect of the patient, usage of Patient Reported Outcome Measures (PROMs) has been included in the assessment forms used within the Clinical Mentored Practice Reports and Examination (See EA Report 2.6 and 3.2)</p> <p>Evidence:</p> <ol style="list-style-type: none"> I. 2017 EA Report pg 21 – Appendix C: Copy of Clinical Examination Form

Changes made were stated (YES) with an outline of the what, why and how the change was made given (green underlined sections) with appropriate evidence provided (green circled sections).

Note there is also reference made in the Remarks section referring to other areas of the EA Report which may then provide further details to the reader regarding the changes that have been made.